

Understanding and Mitigating Bias

The SCCOE, ARUSD, and Instructional Leadership Corps (ILC) value of **equity** calls us to action on our commitment to disrupting patterns of implicit bias, privilege, microaggression, and racism in ourselves, in our schools, and in our communities, to contribute to equitable outcomes for all students. We recognize that without an intentional study of biases we, as educators, will continue, even if unintentionally, to create the barriers to learning despite our belief about educational equity.

The professional learning series will lead to courageous conversations in school communities so we can listen, learn, lead, and teach towards equity.

Goals:

- * Establish a safe and brave space for learning and building a community
- * Promote self-analysis and self-reflection to enhance understanding of implicit bias
- * Identify and discuss how implicit bias impacts instruction, curriculum, school policies, and student achievement
- * Pinpoint strategies and take actions to ameliorate effects of bias

Sep 22, 2020

- * What is implicit bias?

Oct 20, 2020

- * What does race have to do with implicit bias? What is its impact on students?

Nov 17, 2020

- * What can you do about implicit bias?

Dec 8, 2020

- * How can the school community work towards disrupting the impact of implicit bias?



Hubbard Media Arts Academy



Lyndale Elementary School

**Dates: Sep 22, Oct 20,
Nov 17, and Dec 8, 2020
3 to 4 p.m.**

Location

On-line

Audience

Teachers, Administrators, and
Instructional Coaches

Grade Levels

K-8

Cost

Free



Registration

<https://bit.ly/307KGGN>

Registration Contact

Teri Brickey
408-453-6688 or
tbrickey@sccoe.org